

TABLE I

UNDERGRADUATE COURSES OFFERED IN 1996

Table I lists all the courses planned for the undergraduate programme in 1996. Full details of these courses are given in Section 3 of *Undergraduate Courses 1996*, which contains both individual course descriptions and an 'overview' of each faculty or school. You will need to consider these details carefully, since they include important advice and information that will suggest whether or not a course is suitable for you. Please be sure to read the full descriptions of courses that interest you before you make your choice. *It is not possible to make a sensible decision from this table alone.*

The titles of courses that are planned for first presentation in 1996 appear in bold type; the expected presentation dates of courses that may not be available after 1996 and 1997 are underlined. The codes of discontinued courses appear in square brackets. Unless otherwise stated, you can assume that the predecessor(s) of a current course will serve as an alternative to the course in question.

Course code	Course title	Credit points	Designation	Excluded combinations	Recommended prerequisites	TMA	CMA	Project work	TV	Radio	Audio	Video	Home kit	Residential school	Computing	Dates	Course code
A102	An arts foundation course	60	A	[A100] [A101]	—	8	—	—	32	16	Yes	—	—	CB	Residential school	<u>1987–1997</u>	A102
A205	Culture and belief in Europe 1450–1600	60	A	—	A102	8	—	—	24	16	Yes	—	—	—	—	1990–1999	A205
A206	The Enlightenment	60	A	[A204]	A102	8	—	—	16	8	Yes	—	—	—	—	1993–2002	A206
A210²	Approaching literature: authors, readers, texts	60	A	—	—	8	—	—	4	—	Yes	Yes	—	—	—	1996–2005	A210
A214 ²	Understanding music: elements, techniques and styles	60	A	See course description	A102	8	—	—	8	—	Yes	Yes	Yes	CB	—	1994–2003	A214
A220 ²	Princes and peoples: France and the British Isles 1620–1714	30	A	—	—	4	—	—	—	—	Yes	Yes	—	—	—	1995–2004	A220
A221²	State, economy and nation in nineteenth-century Europe	30	A	—	—	4	—	—	4	—	Yes	Yes	—	—	—	1996–2005	A221
A231	The growth of religious diversity: Britain from 1945	30	A	—	A102 or [D102]/D103	4	—	—	—	—	Yes	Yes	—	—	—	1994–2003	A231
AD280	What is Europe?	30	A	—	A102 or D103	4	—	—	1	—	Yes	—	—	—	—	1993–1998	AD280
A282	Science, technology and everyday life 1870–1950	30	E	—	—	4	—	—	8	—	Yes	—	—	—	—	1989–1998	A282
AS283	The rise of scientific Europe 1500–1800	30	E	[AMST283]	—	4	—	—	8	—	Yes	—	—	—	—	1992–2001	AS283
A294	Fifth-century Athens: democracy and city state	30	A	[A292]	A102	4	—	—	8	—	Yes	—	—	—	—	1989–1998	A294
A295	Homer: poetry and society	30	A	—	A102 and [A293]/A294	4	—	—	—	—	Yes	Yes	—	—	—	1993–2002	A295
AA301	Philosophy of the arts	60	A	—	A102	8	—	—	—	—	Yes	—	—	CB	—	1992–2001	AA301
A310	Life and death	60	A	—	A102	8	—	—	—	—	Yes	—	—	CB	—	1988–1998	A310
A314 ²	From Baroque to Romantic: studies in tonal music	60	A	—	[A241]/A214	8	—	—	—	—	Yes	—	—	CB	—	<u>1984–1997</u>	<u>A314</u>
A316 ²	Modern art: practices and debates	60	A	[A315]	A102	8	—	—	24	8	Yes	—	—	CB	—	1993–2002	A316
A318	War, peace and social change: Europe 1900–1955	60	A	[A301] [A309]	See course description	8	—	—	—	—	Yes	Yes	—	CB	—	1990–1999	A318
A319	Literature in the modern world	60	A	—	See course description	8	—	—	16	16	Yes	—	—	CB	—	1991–2000	A319
A324	Liberation and reconstruction: politics, culture and society in France and Italy 1943–54	30	A	—	[A203] [A204]/A206 [A293]/A294	4	—	—	—	—	Yes	Yes	—	—	—	1990–1999	A324

A341	Beethoven	30		—	[A241]/A214	4	—	—	—	—	Yes	—	—	—	—	1988–2000	A341	
A353	Art in fifteenth-century Italy	30	A	—	—	4	—	—	12	—	Yes	—	Yes	—	—	1986–1997	A353	
A354 ²	Art, society and religion in Siena, Florence and Padua 1280–1400	30	A	—	See course description	4	—	—	8	—	—	Yes	—	—	—	1995–2004	A354	
A361	Shakespeare	30	A	—	A102 and [A203] or [A204]/A206	4	—	—	12	8	Yes	—	—	—	—	1984–1997	A361	
A420 ²	Cinema and society: Britain in the 1950s and 1960s	30	A	—	See course description	4	—	Yes	—	—	Yes	Yes	—	—	—	1993–1998	A420	
A421 ²	Post-colonial literatures in English	30	A	—	See course description	4	—	Yes	—	—	Yes	—	—	—	—	1993–1998	A421	
A422 ²	The oral history project	30	A	—	See course description	4	—	Yes	—	—	Yes	—	—	—	—	1994–1997	A422	
A423	Philosophical problems of equality	30	A	—	See course description	4	—	Yes	—	—	Yes	—	Yes	—	Home	1994–1997	A423	
A425 ²	Evangelicals, women and community in nineteenth-century Britain	30	A	—	See course description	4	—	Yes	—	—	Yes	—	—	—	—	1995–1998	A425	
A427 ²	Charles Booth and social investigation in Britain 1850–1914	30	A	—	See course description	4	—	Yes	—	—	—	—	Yes	—	Home	1996–1999	A427	
D103	Society and social science: a foundation course	60	E	[D100] [D101] [D102]	—	8	—	—	16	16	Yes	—	—	—	CB	Residential school	1991–1999	D103
DSE202	Introduction to psychology	60	E	[DS261] [DS262]	D103	8	—	Yes	8	—	Yes	—	—	—	CB	—	1990–1999	DSE202
DT210 ²	Environmental policy in an international context	60	E	—	D103	7	—	—	6	—	Yes	—	—	—	—	—	1996–2003	DT210
D211	Social problems and social welfare	60	E	—	D103	7	—	—	14	—	Yes	—	—	—	—	—	1988–1997	D211
D212	Running the country	60	E	[D203]	A102 or D103	8	—	—	10	6	Yes	—	—	—	—	—	1992–2001	D212
D213	Understanding modern societies	60	E	[D207] [D283]	A102 or D103	7	—	—	8	8	Yes	—	—	—	—	—	1992–1999	D213
D214	The United States in the twentieth century	60	E	—	See course description	8	—	—	9	11	Yes	—	—	—	—	—	1994–2001	D214
D215	The shape of the world	60	E	[D205]	D103	8	—	—	12	—	Yes	—	—	—	—	—	1995–2002	D215
D216	Economics and changing economies	60	E	[D210] [D222] [D282] [D284]	—	8	—	—	4	—	Yes	—	—	—	—	Optional	1995–2002	D216
D251	Issues in deafness	30	E	—	—	4	—	—	—	—	—	Yes	—	—	—	—	1991–1996	D251
D300 ⁵	Professional judgment and decision-making	60	E	[D321]	—	9	1	—	12	—	Yes	—	—	—	—	—	1992–1997 ⁵	D300
DA301	Studying family and community history: nineteenth and twentieth centuries	60	E	[D301]	See course description	6	6	Yes	1	6	Yes	Yes	—	—	—	—	1994–1999	DA301
D308	Democratic government and politics	60	E	—	[D208] D212 D213 and/or [D209]	7	7	—	6	—	Yes	—	—	—	—	—	1987–1996	D308
D309	Cognitive psychology	60	E	[D303]	DSE202 [DS262]	8	—	Yes	—	—	—	—	—	—	CB	Residential school	1987–2001	D309
D311	Family life and social policy	60	E	—	See course description	8	—	—	—	1	Yes	Yes	—	—	—	—	1993–2000	D311
D312	Global politics	60	E	—	See course description	5	—	Yes	—	—	Yes	—	—	—	CB	—	1989–1996	D312
DEH313	Principles of social and educational research	60	E	[DE304]	See course description	8	—	—	—	—	Yes	Yes	—	—	—	Home	1993–2002	DEH313
D314	Restructuring Britain	60	E	—	See course description	7	—	—	—	—	Yes	—	—	—	—	—	1989–1998	D314
D315 ²	Crime, order and social control	60	E	See course description	See course description	8	—	—	—	—	Yes	Yes	—	—	—	—	1996–2003	D315

Course code	Course title	Credit points	Designation	Excluded combinations	Recommended prerequisites	TMA's	CMAs	Project work	TV	Radio	Audio	Video	Home kit	Residential school	Computing	Dates	Course code
D317 ²	Social psychology	60	E	[D305] [D307]	D103 and DSE202 [DS262]	8	—	Yes	4	8	Yes	Yes	—	—	Optional	1996–2003	D317
D345 ²	Economics and government policy	30	E	[D323]	See course description	4	—	—	—	—	Yes	—	—	—	—	1988–1997	D345
EU208 ²	Exploring educational issues	60	E	[E200] [E220] [EP228] [E208]	Any foundation course	7	—	—	15	—	Yes	—	—	—	—	1996–2002	EU208
ED209	Child development	60	E	[E206] [E281] [E201]	—	7	—	Yes	12	—	Yes	—	—	—	—	1995–2004	ED209
EM236	Learning and teaching mathematics	30	E	[EM235]	—	5	—	—	—	—	Yes	Yes	—	—	Software supplied	1992–1996	EM236
E242	Learning for all	30	E	[E241]	—	5	—	—	8	—	Yes	—	—	—	—	1992–1997	E242
EH266	Learning through life: education and training beyond school	30	E	—	Any foundation course	4	—	—	—	6	Yes	Yes	—	—	—	1993–2000	EH266
E271	Curriculum and learning	30	E	[E203] [E204] [E283]	—	4	—	—	8	—	Yes	—	—	—	—	1991–1997	E271
E326	Managing schools: challenge and response	30	E	[E325] [E323] [E321] [E629] [E630]	—	4	—	—	8	2	Yes	—	—	—	—	1993–1998	E326
ED356	'Race', education and society	30	E	[E354]	—	4	—	—	8	—	Yes	—	—	—	—	1992–1999	ED356
E362	Cognitive development: language and thinking from birth to adolescence	30	E	D103 or DSE202 [DS262] or [E206]	—	4	—	Yes	7	—	Yes	—	—	—	—	1979–1997	E362
M101	Mathematics: a foundation course	60	E	[M100] [MS283] MS284 [MST281] [TM281] TM282	—	11	6	—	32	16	Yes	—	—	CB	Residential school	1978–1996	M101
MU120	Open mathematics	30	E	M101	—	4	4	—	16	—	Yes	Yes	—	—	—	1996–2003	MU120
M203 ^{2,3}	Introduction to pure mathematics	60	E	[M202] [M211] [M212] [M231]	M101	8	—	—	29	—	Yes	—	—	CB	—	1980–indef. ³	M203
MST204 ⁵	Mathematical models and methods	60	E	[M201] [MST282]	M101 or MS284 or TM282	8	7	Yes	32	—	Yes	—	—	CB	Residential school	1982–1997 ⁵	MST204
M205	Fundamentals of computing	60	S	See course description	—	8	—	—	16	—	Yes	—	—	—	Home	1988–1996	M205
ME234 ²	Using mathematical thinking	30	E	—	—	4	—	—	—	—	Yes	Yes	—	—	Home	1989–1999	ME234
MDST242 ^{1,3}	Statistics in society	30	E	—	—	4	5	—	6	—	Yes	—	—	—	—	1983–indef. ³	MDST242
M246 ²	Elements of statistics	30	E	[M245]	M101, MS284 or TM282	4	4	—	8	—	Yes	—	—	—	Home	1995–2002	M246
M261 ⁵	Mathematics in computing	30	E	—	M101 or M205 or MS284 or TM282	4	—	—	—	—	Yes	—	—	—	—	1988–1998 ⁵	M261
MS284	An introduction to calculus	30	E	[M100] M101 [MS283] [MST281] [TM281] TM282	—	4	6	—	—	—	Yes	Yes	—	CB	Residential school	1992–1999	MS284
MA290 ²	Topics in the history of mathematics	30	E	—	See course description	4	—	—	8	—	Yes	—	—	—	—	1987–1998	MA290
MS323 ^{2,4}	An introduction to non-linear dynamics	30	E	—	MST204	4	—	—	—	—	—	—	—	—	—	1991,96,98 ⁴	MS323
M336 ^{2,3}	Groups and geometry	30	E	—	M203	4	—	—	—	—	Yes	Yes	—	—	Optional	1994–indef. ³	M336
M337 ³	Complex analysis	30	E	[M332]	See course description	4	—	—	—	—	Yes	Yes	—	—	—	1993–indef. ³	M337
M343 ^{2,3}	Applications of probability	30	E	—	[M245] and MST204	4	—	—	—	—	Yes	Yes	—	—	—	1988–indef. ³	M343
M345 ⁵	Statistical methods	30	E	—	See course description	4	—	—	—	—	Yes	—	Yes	—	Kit	1987–1996	M345
M353	Programming and programming languages	30	S	—	See course description	4	—	—	—	—	Yes	—	—	—	Home	1986–1998	M353

M337 ¹	Complex analysis	30	E	[M332]	See course description	4	—	—	—	—	Yes	Yes	—	—	—	1988–indef. ³	M343
M343 ^{2,3}	Applications of probability	30	E	—	[M245] and MST204	4	—	—	—	—	Yes	—	Yes	—	Kit	1987–1996	M345
M345 ²	Statistical methods	30	E	—	See course description	4	—	—	—	—	Yes	—	Yes	—	Home	1986–1998	M353
M353	Programming and programming languages	30	S	—	See course description	4	—	—	—	—	Yes	—	—	—	—	1990–1997 ⁵	M355
M355 ⁵	Topics in software engineering	30	S	—	See course description	4	—	—	—	—	Yes	—	—	—	Home	1990–1997 ⁵	M357
M357 ⁵	Data models and databases	30	S	[M352]	M205 [M252]	4	—	—	8	—	Yes	—	—	—	Home	1995–2002	MT365
MT365 ²	Graphs, networks and design	30	E	[TM361]	See course description	4	4	—	7	—	Yes	—	—	—	Home	1988–indef. ^{3,4}	M371
M371 ^{2,3,4}	Computational mathematics	30	E	[M351]	See course description	4	—	—	—	—	Yes	—	—	—	—	1986–indef. ³	M381
M381 ³	Number theory and mathematical logic	30	E	See course description	M101 and a Level 2 M course	4	—	—	—	—	Yes	—	—	—	—	1992–indef. ³	M431
M431 ^{2,3}	The Lebesgue integral	30	E	[M331]	See course description	4	—	—	—	—	Yes	Yes	—	—	Home	1994–2000	M453
M453 ²	Programming and programming languages project	30	S	See course description	See course description	2	—	Yes	—	—	—	—	—	—	—	1994–2000	M455
M455 ²	Software engineering project	30	S	See course description	See course description	2	—	Yes	—	—	—	—	—	—	—	1994–2000	M457
M457 ²	Data models and databases project	30	S	See course description	See course description	2	—	Yes	—	—	—	—	—	—	Home	1994–2000	M457
S102	A science foundation course	60	S	[S100] [S101]	—	8	9	—	35	—	Yes	—	Yes	CB	Residential school	1988–1997	S102
S203 ³	Biology: form and function	60	S	[S202] [S22-] [S2-1] [S2-5]	S102	8	5	—	30	—	Yes	—	Yes	CB	Residential school	1991–indef. ³	S203
SD206 ³	Biology: brain and behaviour	60	S	[SD286] [SDT286]	S102 or D103	8	4	Yes	8	—	Yes	Yes	Yes	CB	Residential school	1992–indef. ³	SD206
S236 ³	Geology	30	S	[S23-]	S102	4	4	—	16	—	Yes	—	Yes	CB	—	1983–indef. ³	S236
ST240 ^{2,3}	Our chemical environment	30	S	—	Any foundation course	4	3	Yes	6	—	Yes	Yes	Yes	CB	Residential school	1995–indef. ³	ST240
S246 ³	Organic chemistry	30	S	[S24-]	S102	4	4	—	8	—	Yes	Yes	Yes	DB	Home (optional)	1991–indef. ³	S246
S247 ³	Inorganic chemistry: concepts and case studies	30	S	[S25-]	S102	4	5	—	—	—	Yes	Yes	Yes	DB	—	1994–indef. ³	S247
S267 ³	How the Earth works: the Earth's interior	30	S	[S237]	S102	4	4	—	—	—	Yes	Yes	Yes	—	—	1993–indef. ³	S267
S268 ^{2,3}	Physical resources and environment	30	E	[S238]	See course description	4	4	—	—	—	Yes	Yes	Yes	—	—	1995–indef. ³	S268
S271 ³	Discovering physics	30	S	—	S102 or M101 or T102	4	5	—	4	—	Yes	Yes	Yes	CB	Residential school	1982–indef. ³	S271
S272 ^{2,3,4}	The physics of matter	30	S	[ST285]	S271 and M101 or MS284 or TM282	4	5	—	11	—	Yes	—	—	CB	Residential school	1986–indef. ^{3,4}	S272
S280 ³	Science matters	30	S	—	S102	4	—	—	4	2	Yes	—	—	—	—	1993–indef. ³	S280
S281 ^{2,3}	Astronomy and planetary science	30	S	[S256]	S102 or M101 or T102	4	4	—	8	—	Yes	Yes	—	—	—	1994–indef. ³	S281
ST291 ^{2,3}	Images and information	30	S	—	See course description	4	5	—	—	—	Yes	Yes	Yes	—	Home (optional)	1977–indef. ³	ST291
S324 ³	Animal physiology	30	S	[S321]	S102 and [S202]/S203	4	4	Yes	12	2	Yes	—	—	DB	—	1985–indef. ³	S324
S327 ^{2,3}	Living processes	30	S	—	S102 and 60 points of Level 2 chemistry or biology study	4	4	—	—	—	—	Yes	—	DB	Residential school	1995–indef. ³	S327
S328^{2,3}	Ecology	30	S	[S323] [S326]	See course description	4	4	Yes	6	—	Yes	Yes	Yes	CB	—	1996–indef. ³	S328

Course code	Course title	Credit points	Designation	Excluded combinations	Recommended prerequisites	TMA	CMA	Project work	TV	Radio	Audio	Video	Home kit	Residential school	Computing	Dates	Course code
S330 ^{2,3}	Oceanography	30	S	[S334]	See course description	4	5	—	9	—	Yes	—	—	—	—	1989–indef. ³	S330
S339 ^{2,4}	Understanding the continents: tectonic and thermal processes of the lithosphere	30	S	[S333] [S336] [S337]	S236 and [S237]/S267	4	4	—	—	—	—	Yes	Yes	CB	—	1994, 96, 98 ⁴	S339
S342^{2,3,4}	Physical chemistry: principles of chemical change	30	S	—	S102 and S247	4	4	—	3	—	Yes	Yes	—	CB	Residential school	1996–indef. ^{3,4}	S342
S343 ^{2,3}	Inorganic chemistry	30	S	[S304] [S351] [S352]	S102 and S246 and S247	4	4	—	—	—	Yes	Yes	Yes	DB	—	1989–indef. ³	S343
S344 ^{2,3}	Organic chemistry: a synthesis approach	30	S	[S304] [S351] [S352]	S102 and S246	4	4	—	—	—	Yes	Yes	Yes	DB	—	1989–indef. ³	S344
S354	Understanding space and time	30	S	—	See course description	4	5	—	17	—	Yes	—	—	—	—	1979–indef. ³	S354
SMT356 ^{2,3,4}	Electromagnetism	30	S	[SM352]	MST204 and S271	4	5	—	—	—	—	Yes	—	—	—	1991–indef. ^{3,4}	SMT356
S365	Evolution	30	S	[S364]	See course description	4	4	Yes	—	—	Yes	Yes	Yes	—	Optional	1992–2001	S365
S442 ²	Nmr spectroscopy in chemistry and the life sciences	30	S	—	See course description	2	—	Yes	—	—	—	—	—	CB	—	<u>1996/97</u>	<u>S442</u>
T102 ³	Living with technology	60	E	[T100] [T101] [ET217] [PET271] [P891]	—	6	6	—	8	—	Yes	—	—	CB	Home	1989–indef. ³	T102
T202	Analogue and digital electronics	60	S	[T283] [TS282]	[T281] and TM282	7	6	—	—	—	—	—	Yes	CB	Home	1990–1999	T202
T203 ²	Materials: engineering and science	60	S	[T201] [T252] [T253] [T254] [T255] [TS251]	T102 or S102	6	6	—	8	—	Yes	Yes	—	CB	Residential school	1994–2001	T203
T204²	Design: principles and practice	60	E	[T262] [T263] [T264]	See course description	8	—	Yes	1	—	Yes	Yes	Yes	—	—	1996–2003	T204
THD204 ²	Information technology and society	60	E	[DT200]	D103/T102	7	—	Yes	5	—	—	—	Yes	—	Home	1995–2000	THD204
T223	Microprocessor-based computers	30	S	[TM221] [TM222]	See course description	4	—	—	—	—	—	—	Yes	—	Home	1992–1999	T223
T235 ²	Engineering mechanics: solids	30	S	[T231] [T232]	M101 or TM282	4	8	—	8	—	Yes	—	—	CB	—	1990–1999	T235
T236 ²	Introduction to thermofluid mechanics	30	S	[T231] [T233]	T235 or TM282 M101	4	8	Yes	—	—	Yes	Yes	—	—	—	1992–2001	T236
T237	Environmental control and public health	30	S	[PT272] [T234]	See course description	4	4	Yes	8	—	Yes	Yes	Yes	—	—	1993–2000	T237
T245	Managing in organizations	30	E	[T242] [T243] [T244]	—	4	—	—	5	—	Yes	—	—	DB	Residential school	1995–2002	T245
T247	Working with systems	30	E	—	—	4	2	—	4	—	Yes	—	—	DB	Home	1991–1998	T247
T265²	Renewable energy	30	E	—	—	4	—	Yes	—	—	—	Yes	—	—	Home	1996–2003	T265
TM282	Modelling with mathematics: an introduction	30	S	[M100]/M101 [MST281] [MS283]/4 [TM281]	See course description	7	5	—	8	—	Yes	—	—	CB	Residential school	<u>1985–1996</u>	<u>TM282</u>
T301	Complexity, management and change: applying a systems approach	60	E	[T341] [TD342]	See course description	8	1	Yes	—	—	Yes	—	—	—	Optional	1984–1999	T301
T302²	Innovation: design, environment and strategy	60	E	[T362]	—	8	—	Yes	1	—	Yes	Yes	—	CB	Residential school (optional)	1996–2003	T302
T322 ²	Digital telecommunications	30	S	—	See course description	4	5	—	—	—	Yes	—	—	—	—	1990–1997	T322

T323 ²	Logic design	30	S	—	T202 or [T282] or [T283]	5	—	Yes	—	—	—	—	—	—	Home	1995–2002	T323
T331 ²	Engineering mechanics: solids	30	S	—	[T232] T235 and M101 or TM282	4	5	—	2	—	Yes	—	—	—	—	1985–1997	T331
T333 ²	Heat transfer: principles and applications	30	S	—	[T233] T236	4	4	—	—	—	—	—	—	—	—	1991–1998	T333
T334 ²	Environmental monitoring and control	30	S	—	[PT272] [T234] or T237	5	—	Yes	—	—	Yes	—	Yes	—	—	1989–1996	T334
T353 ²	Failure of stressed materials	30	S	[T351]	See course description	7	—	Yes	8	—	—	—	Yes	—	Optional	1983–1998	T353
T355 ²	Manufacturing technology	30	S	[T201] [T255]	T102, [T201]/T203	3	2	Yes	2	—	Yes	Yes	—	—	Home	1996–2003	T355
T363 ²	Computer-aided design	30	E	—	[T263]/T264	4	—	—	—	—	—	Yes	Yes	—	Home	1987–1998	T363
T393 ²	Electronic materials and devices	30	S	—	See course description	4	6	—	—	—	Yes	Yes	—	—	—	1985–1996	T393
T395 ²	Mechatronics: designing intelligent machines	30	S	—	See course description	4	4	—	—	—	—	Yes	Yes	—	Home	1994–2001	T395
T396 ²	Artificial intelligence for technology	30	S	—	See course description	4	—	Yes	—	—	—	—	—	—	Home	1995–2002	T396
T401 ^{2,3}	Technology project	60	E	—	See course description	—	—	Yes	—	—	See course description			—	1979–indef. ³	T401	
U205	Health and disease	60	E	—	—	7	—	—	12	—	Yes	—	—	—	—	1985–2000	U205
U206	Environment	60	E	—	Any foundation course	8	—	Yes	8	—	Yes	—	—	—	—	1991–2000	U206
U207	Issues in women's studies	60	E	—	—	8	—	Yes	8	11	Yes	—	—	CB	—	1992–1999	U207
U208	Third World development	60	E	—	—	9	—	—	12	4	Yes	—	—	CB	Residential school	1992–1999	U208
U210 ²	The English language: past, present and future	60	E	—	—	8	—	—	8	—	Yes	Yes	—	—	—	1996–2003	U210
K254	Working with children and young people	30	E	—	—	4	—	Yes	—	—	Yes	Yes	—	—	—	1990–1996	K254
L120	Ouverture: a fresh start in French	30	A	—	See course description	4	4	—	2	—	Yes	Yes	—	—	—	1995–2000	L120
L221 ²	Envol: take off in French	30	A	—	—	4	4	—	—	—	Yes	Yes	—	CB	—	1996–2001	L221

NOTES

1 MDST242

This course, as well as any course with E in the code, can count as part of an approved programme of study in educational studies by students who finally registered with the University before 1981 and are eligible for the award of a discretionary credit exemption on the basis of approved teaching qualifications.

2 If you have a disability

Recordings of course and supplementary materials (not set books) will be available from the Office for Students with Disabilities for all courses except those marked 2. If you rely on recordings and want to take any course marked 2 in 1996 or later, please read the section about course units and set books on audio cassette on page 3 of *Undergraduate Courses 1996*.

3 Indefinite presentations

Courses listed as having an indefinite presentation (indef.) will be reviewed regularly, and if they have dated they will be either revised or withdrawn.

4 Alternating courses

S339 *Understanding the continents: tectonic and thermal processes of the lithosphere* is presented in alternate years with S338 *Sedimentary processes and basin analysis*, S338 in odd-numbered and S339 in even-numbered years.

SM355 *Quantum mechanics* is presented in alternate years with SMT356 *Electromagnetism*, SM355 in odd-numbered and SMT356 in even-numbered years.

From 1996, S342 *Physical chemistry: principles of chemical change* and S272 *The physics of matter* will be presented in even-numbered years only.

From 1996, M371 *Computational mathematics* will be presented in alternate years with M372 *Numerical methods for differential equations*, M371 in even-numbered and M372 in odd-numbered years.

MS323 *An introduction to non-linear dynamics* is presented in alternate years with MST322 *Mathematical methods and fluid mechanics*, MST322 in odd-numbered and MS323 in even-numbered years.

5 Presentation dates

Faculties hope to extend the presentation of these courses. Please read the *Conditional Registration Supplement* (sent to you in August) for more information.

TABLE 2

DISCONTINUED COURSES

This table is to help you work out how your passes in discontinued courses can contribute to your degree. If you have taken any of these courses, make sure by looking at Table I that they are not excluded combinations (explained on page 4 of *Undergraduate Courses 1996*) with a current course that you intend to take.

Please read the footnotes carefully if you want to count any of the 10-point or 20-point science courses towards your degree.

Discontinued courses		Presentation	CATS level	Points	Designation	Discontinued courses		Presentation	CATS level	Points	Designation
A100	Humanities: a foundation course	1971–1977	1	60	A	D331	Public administration	1974–1979	3	30	E
A101	Arts: a foundation course	1978–1986	1	60	A	D332	International politics and foreign policy	1975–1980	3	30	E
A201	Renaissance and Reformation	1972–1980	2	60	A	D333	Soviet government and politics	1976–1979	3	30	E
A202	The age of revolutions	1972–1979	2	60	A	D334	Soviet politics	1982–1987	3	30	E
A203	Seventeenth-century England: a changing culture 1618–1689	1981–1989	2	60	A	D335	Issues in crime and society	1982–1987	3	30	E
A204	The Enlightenment	1980–1992	2	60	A	D336	Policies, people and administration	1980–1986	3	30	E
A228	The religious quest	1986–1992	2	30	A	D342	Regional analysis and development	1974–1978	3	30	E
A241	Elements of music	1977–1993	2	30	A	D355	Social policy and social welfare	1984–1989	3	30	E
A281	Technology and change c1750–1914	1984–1991	2	30	E	D422 ⁶	Financial institutions and monetary policy	1982–1983	3	30	E
A291	The early Roman Empire and the rise of Christianity	1974–1981	2	30	A	D423 ⁶	Wales: a study of cultural and national identity	1982–1983	3	30	E
A292	Greece 478–336 BC	1979–1988	2	30	A	D424 ⁶	Family, work and community in nineteenth-century England	1982–1983	3	30	E
A293	Rome: the Augustan age	1982–1992	2	30	A	D425 ⁶	What reform for Britain's constitution?	1982–1983	3	30	E
A301	War and society	1973–1979	3	60	A	D426 ⁶	Sociology and psychoanalysis	1983–1984	3	30	E
A302	The nineteenth-century novel and its legacy	1973–1978	3	60	A			1986–1987			
A303	Problems of philosophy	1973–1990	3	60	A	D428 ⁶	Housing, social differentiation and social change in the city	1983–1984	3	30	E
A304	The development of instruments and their music	1974–1983	3	60	A	D429 ⁶	Political economy in China since the death of Mao Tse Tung	1984–1985	3	30	E
A305	History of architecture and design 1890–1939	1975–1982	3	60	A	D430 ⁶	Kinship, marriage and family: anthropological perspectives	1985–1986	3	30	E
A306	Twentieth-century poetry	1976–1983	3	60	A	D431 ⁶	The sociology of youth, crime and violence	1985–1986	3	30	E
A307	Drama	1977–1981	3	60	A	D432 ⁶	Rural geography in England and Wales 1855–1955	1985 only	3	30	E
A308	The rise of modernism in music 1890–1935	1979–1986	3	60	A	D433 ⁶	Housing in Britain 1885–1985	1985, 1987	3	30	E
A309	Conflict and stability in the development of modern Europe c1789–1970	1980–1989	3	60	A	D434 ⁶	Wales: a study of cultural and national identity	1986–1987	3	30	E
A311	Reason and experience	1983–1991	3	60	A	D435 ⁶	Perspectives in family studies	1988–1989	3	30	E
A312	The nineteenth-century novel and its legacy	1982–1990	3	60	A	D436 ⁶	Australian perspectives: social issues and the British connection	1988–1989	3	30	E
A313	Philosophical problems	1981–1985	3	60	A	D437	Conflict and change in the countryside	1989–1992	3	30	E
A315	Modern art and Modernism: Manet to Pollock	1983–1992	3	60	A	D438 ⁶	Current issues in public service management	1989–1990	3	30	E
A317	Themes in British and American history: a comparative approach c1760–1970	1985–1994	3	60	A	D439	Religion and politics: contemporary debates	1990	3	30	E
A321	The revolutions of 1848	1976–1981	3	30	A	D440	Perspectives on revolution	1992–1993	3	30	E
A322	English urban history 1500–1780	1977–1983	3	30	A	DE206	Social work, community work and society	1978–1983	2	60	E
A323	Weimar Germany: the crisis of industrial society 1918–1933	1988–1989	3	30	A	DE304	Research methods in education and the social sciences	1979–1991	3	60	E
A351	Modern art from 1848 to the present: styles and social implications	1976–1982	3	30	A	DE325	Work and society	1985–1992	3	30	E
A352	Art in Italy 1480–1580	1979–1989	3	30	A	DE351	People and work	1976–1981	3	30	E
A362	Romantic poetry	1984–1991	3	30	A	DE354	Beliefs and ideologies	1986–1995	3	30	E
A391	Science and belief: from Darwin to Einstein	1981–1987	2	30	E						

A323	Weimar Germany: the crisis of industrial society 1918–1933	1988–1989	3	30	A	D440	Perspectives on revolution	1992–1993	3	30	E
A351	Modern art from 1848 to the present: styles and social implications	1976–1982	3	30	A	DE206	Social work, community work and society	1978–1983	2	60	E
A352	Art in Italy 1480–1580	1979–1989	3	30	A	DE304	Research methods in education and the social sciences	1979–1991	3	60	E
A362	Romantic poetry	1984–1991	3	30	A	DE325	Work and society	1985–1992	3	30	E
A381	Science and belief: from Darwin to Einstein	1981–1987	3	30	E	DE351	People and work	1976–1981	3	30	E
A401	Great Britain 1750–1950: sources and historiography	1974–1982	3	60	A	DE354	Beliefs and ideologies	1986–1995	3	30	E
A402	Thought and reality: central themes in Wittgenstein's philosophy	1976–1982	3	60	A	DE353	Mass communication and society	1977–1983	3	30	E
A403	Arts and society in Britain since the thirties	1983–1992	3	60	A	DS261	An introduction to psychology	1974–1980	2	30	E
AD208	Man's religious quest	1978–1985	2	60	A	DS262	Introduction to psychology	1981–1989	2	30	E
AM289	History of mathematics	1976–1985	2	30	E	DT200	An introduction to information technology: social and technological issues	1988–1994	2	60	E
AMST283	Science and belief: from Copernicus to Darwin	1974–1981	2	30	E	DT201	Urban development	1973–1978	2	60	E
AST281	Science and the rise of technology since 1800	1973–1980	2	30	E	DT352	People and organizations	1974–1979	2	30	E
D100	Understanding society: a foundation course	1971–1974	1	60	E	DU201	Risk	1979	2	60	E
D101	Making sense of society	1975–1981	1	60	E	P251 ⁴	The handicapped person in the community	1977–1988	2	30	E
D102	Social sciences: a foundation course	1982–1990	1	60	E	P252 ⁴	An ageing population	1979–1984	2	30	E
D202	Urban change and conflict	1982–1988	2	60	E	P853 ⁴	The handicapped person in the community	1975–1976	2	30	E
D203	Decision-making in Britain	1972–1982	2	60	E	PD251 ⁴	The handicapped person in the community	1977–1978	2	30	E
D204	Fundamentals of human geography	1977–1984	2	60	E	E200	Contemporary issues in education	1981–1988	2	60	E
D205	Changing Britain, changing world: geographical perspectives	1985–1994	2	60	E	E201	Personality and learning	1976–1984	2	60	E
D207	An introduction to sociology	1981–1990	2	60	E	E202	Schooling and society	1977–1983	2	60	E
D208	Decision-making in Britain	1983–1990	2	60	E	E203	Curriculum design and development	1976–1982	2	60	A
D209	State and society	1984–1991	2	60	E	E204	Purpose and planning in the curriculum	1983–1988	2	60	A
D210	Introduction to economics	1985–1994	2	60	E	E205	Conflict and change in education: a sociological introduction	1984–1988	2	60	E
D222	Microeconomics	1973–1984	2	30	E	E208	Exploring educational issues	1989–1995	2	60	E
D231	Comparative government and politics	1974–1978	2	30	E	E206	Personality, development and learning	1985–1994	2	60	E
D232	Comparative politics	1979–1986	2	30	E	E220 ⁴	Contemporary issues in schools	1987–1988	2	30	E
D233	World politics	1981–1988	2	30	E	E221	Decision-making in British education systems	1974–1978	2	30	E
D281	New trends in geography	1972–1976	2	30	E	E222	The control of education in Britain	1979–1985	2	30	E
D282	National income and economic policy	1972–1978	2	30	E	E227	Language and communication in society: an introduction	1994–1995	2	30	E
D283	The sociological perspective	1972–1980	2	30	E	E241	Special needs in education	1982–1991	2	30	A
D284	National income and economic policy	1979–1984	2	30	E	E262	Language and learning	1973–1978	2	30	E
D291	Statistical sources	1974–1984	2	30	E	E263	Language in use	1981–1986	2	30	E
D301	Historical sources and the social scientist	1974–1988	3	60	E	E281	Personality, growth and learning	1972–1975	2	30	E
D302	Patterns of inequality	1976–1981	3	60	E	E282	School and society	1972–1976	2	30	E
D303	Cognitive psychology	1978–1985	3	60	E	E283	The curriculum: context, design and development	1972–1975	2	30	A
D305	Social psychology	1976–1984	3	60	E	E321	Management in education	1976–1980	3	30	E
D306	A guided project in human geography	1981–1986	3	60	E	E323	Management and the school	1981–1987	3	30	E
D307	Social psychology: development, experience and behaviour in a social world	1988–1995	3	60	E	E324	Management in post-compulsory education	1984–1991	3	30	E
D310	Crime, justice and society	1988–1995	3	60	E	E325	Managing schools	1988–1992	3	30	E
D321	Professional judgment	1988–1991	3	30	E	E333	Policy-making in education	1986–1992	3	30	E
D323	Political economy and taxation	1979–1984	3	30	E	E341	Methods of educational enquiry: an empirical approach	1973–1980	3	30	E
D324	Business economics	1980–1987	3	30	E	E351	Urban education	1974–1977	3	30	E
						E352	Education, economy and politics	1973–1978	3	30	E

Discontinued courses		Presentation	CATS level	Points	Designation
E353	Society, education and the state	1981–1985	3	30	E
E354	Ethnic minorities and community relations	1982–1988	3	30	E
E355	Education for adults	1984–1991	3	30	E
E361	Education and the urban environment	1978–1982	3	30	E
E364	Curriculum evaluation and assessment in educational institutions	1982–1986	3	30	E
ED322	Economics and education policy	1977–1982	3	30	E
EH207	Communication and education	1987–1992	2	60	E
EH221	Educational computing	1987–1990	2	30	E
EH232	Computers and learning	1991–1994	2	30	E
EM235	Developing mathematical thinking	1982–1991	2	30	E
EP228 ⁴	Frameworks for teaching	1988–1993	2	30	E
ET217 ⁴	Living with technology	1987–1991	2	60	E
P232 ⁴	Language development	1979–1986	2	30	E
P891 ⁴	Technology for teachers	1975–1976	2	30	E
PE231 ⁴	Reading development	1977–1985	2	30	E
PE232 ⁴	Language development	1980–1986	2	30	E
PE261 ⁴	Reading development	1973–1976	2	30	E
PET271 ⁴	Technology for teachers	1976–1981	2	30	E
M100	Mathematics: a foundation course	1971–1977	1	60	E
M201	Linear mathematics	1972–1981	2	60	E
M202	Topics in pure mathematics	1973–1978	2	60	E
M211	An introduction to algebra and geometry	1979	2	30	E
M212	Introduction to analysis and topology	1980	2	30	E
M231	Analysis	1974–1980	2	30	E
M245	Probability and statistics	1984–1994	2	30	E
M251	An algorithmic approach to computing	1973–1981	2	30	S
M252 ⁵	Computing and computers	1982–1987	2	30	S
M321	Partial differential equations of applied mathematics	1974–1982	3	30	E
M331	Integration and normed spaces	1975–1980	3	30	E
M332	Complex analysis	1975–1992	3	30	E
M333	Aspects of abstract algebra	1980–1990	3	30	E
M334	Differential geometry	1976–1990	3	30	E
M335 ³	Studies in pure mathematics	1981–1985	3	30	E
M341	Fundamentals of statistical inference	1977–1985	3	30	E
M351	Numerical computation	1976–1987	3	30	E
M352	Computer-based information systems	1980–1989	3	30	S
M382	Number theory and metric and topological spaces	1986–1989	3	30	E
M383	Number theory and geometric topology	1986–1989	3	30	E
M384	Mathematical logic and metric and topological spaces	1986–1989	3	30	E
M385	Mathematical logic and geometric topology	1986–1989	3	30	E
M386	Metric and topological spaces and geometric topology	1986–1991	3	30	E
MDT241	Statistics: an interdisciplinary approach	1974–1983	2	30	E
MS283	An introduction to calculus	1979–1991	2	30	E

Discontinued courses		Presentation	CATS level	Points	Designation
S326	Ecology	1986–1995	3	30	S
S333	Earth science topics and methods (Part I)	1976–1979	3	30	S
S334	Oceanography	1978–1987	3	30	S
S335	Surface and sedimentary processes: case studies in Earth science	1980–1985	3	30	S
S336	Crustal and mantle processes	1980–1988	3	30	S
S337	Earth science topics and methods (Part II)	1980–1981	3	30	S
S341	Photochemistry: light, chemical change and light	1982–1991	3	30	S
S351	The nature of chemistry (Part I)	1976	3	30	S
S352	The nature of chemistry (Part II)	1977	3	30	S
S364	Evolution	1981–1990	3	30	S
S431	Directed studies course in Earth sciences: geology projects in the Lake District	1986–1989	3	30	S
S441	Directed studies course in chemistry: exploring the chemistry of a neurotransmitter	1986–1990	3	30	S
SD286	Biology, brain and behaviour	1981–1990	2	30	S
SDT286	Biological bases of behaviour	1972–1980	2	30	S
SM351	Quantum theory and atomic structure	1974–1985	3	30	S
SM352	Electromagnetism	1980–1990	3	30	S
ST285	Solids, liquids and gases	1973–1981	2	30	S
ST294	Principles of chemical processes	1975–1984	2	30	S
P881 ⁴	Industrial relations	1976–1978	2	30	E
PT272 ⁴	Environmental control and public health	1975–1982	2	30	S
PT281 ⁴	Industrial relations	1979–1984	2	30	E
T100	The man-made world: a foundation course	1972–1979	1	60	E
T101	Living with technology: a foundation course	1980–1988	1	60	E
T201	Materials in action	1990–1993	2	60	S
T231	Introduction to engineering mechanics	1975–1978	2	30	S
T232	Engineering mechanics: solids	1980–1989	2	30	S
T233	Thermofluid mechanics and energy	1982–1991	2	30	S
T234	Environmental control and public health	1985–1992	2	30	S
T241	Systems behaviour	1973–1990	2	30	E
T242	Systems management	1974–1979	2	30	E
T243	Systems organization: the management of complexity	1980–1984	2	30	E
T244	Managing in organizations	1985–1994	2	30	E
T252	Engineering materials: an introduction	1982–1988	2	30	S
T253	Materials for electronics	1990–1993	2	30	S
T254	Stress on materials	1990–1993	2	30	S
T255	Materials in manufacturing	1990–1993	2	30	S
T262	Man-made futures: design and technology	1975–1982	2	30	E
T263	Design processes and products	1983–1991	2	30	E
T264	Design: principles and practice	1992–1995	2	30	E
T273	Food production systems	1978–1985	2	30	E
T274	Food production systems	1987–1994	2	30	E
T281	Basic physical science for technology	1984–1993	2	30	S

M383	Number theory and geometric topology	1986–1989	3	30	E
M384	Mathematical logic and metric and topological spaces	1986–1989	3	30	E
M385	Mathematical logic and geometric topology	1986–1989	3	30	E
M386	Metric and topological spaces and geometric topology	1986–1991	3	30	E
MDT241	Statistics: an interdisciplinary approach	1974–1983	2	30	E
MS283	An introduction to calculus	1979–1991	2	30	E
MST281	Elementary mathematics for science and technology	1972–1978	2	30	E
MST282	Mechanics and applied calculus	1972–1982	2	30	E
PM252 ⁴	Computing and computers	1982–1983	2	30	S
PM951 ⁴	Computing and computers	1978–1981	2	30	S
PME233 ⁴	Mathematics across the curriculum	1980–1988	2	30	E
S100	Science: a foundation course	1971–1978	1	60	S
S101	Science: a foundation course	1979–1987	1	60	S
S2–1 ¹	Biochemistry	1972–1980	2	10	S
S2–2 ¹	Geochemistry	1972–1980	2	10	S
S202	Biology: form and function	1981–1990	2	60	S
S22– ²	Comparative physiology	1972–1980	2	20	S
S2–3 ¹	Environment	1972–1982	2	10	S
S23– ²	Geology	1972–1982	2	20	S
S237	The Earth: structure, composition and evolution	1981–1991	2	30	S
S238	The Earth's physical resources	1984–1992	2	30	S
S2–4 ¹	Geophysics	1973–1980	2	10	S
S24– ²	An introduction to the chemistry of carbon compounds	1972–1980	2	20	S
S2–5 ¹	Genes and development	1973–1980	2	10	S
S25– ²	Structure, bonding and the periodic law	1972–1980	2	20	S
S256	Matter in the universe	1985–1992	2	30	S
S26– ²	The Earth's physical resources	1974–1978	2	20	S
S266	The Earth's physical resources	1976–1983	2	30	S
S298	Genetics	1987–1994	2	30	S
S299	Genetics	1976–1985	2	30	S
S304	The nature of chemistry	1978–1987	3	60	S
S321	Physiology of cells and organisms	1974–1982	3	30	S
S322	Biochemistry and molecular biology	1977–1985	3	30	S
S323	Ecology	1974–1985	3	30	S
S325	Biochemistry and cell biology	1986–1994	3	30	S

T262	Man-made futures, design and technology	1975–1982	2	30	E
T263	Design processes and products	1983–1991	2	30	E
T264	Design: principles and practice	1992–1995	2	30	E
T273	Food production systems	1978–1985	2	30	E
T274	Food production systems	1987–1994	2	30	E
T281	Basic physical science for technology	1984–1993	2	30	S
T283	Introductory electronics	1980–1989	2	30	S
T291	Instrumentation	1974–1985	2	30	S
T292	Instrumentation	1986–1995	2	30	S
T321	Telecommunications systems	1976–1986	3	30	S
T326	Electronic signal processing	1984–1991	3	30	S
T341	Systems modelling	1975–1982	3	30	E
T351	Materials under stress	1976–1982	3	30	S
T352	Materials processing	1979–1986	3	30	S
T361	Control of technology	1978–1985	3	30	E
T362	Design and innovation	1986–1995	3	30	E
T391	Control engineering	1978–1985	3	30	S
T392	Engineering product design	1984–1991	3	30	S
T394	Control engineering	1986–1994	3	30	S
TAD292	Art and environment	1976–1985	2	30	E
TD342	Systems performance: human factors and systems failures	1976–1983	3	30	E
TM221	The digital computer	1975–1982	2	30	S
TM222	The digital computer	1983–1991	2	30	S
TM281	Modelling with mathematics	1977–1984	2	30	E
TM361	Graphs, networks and design	1981–1994	3	30	E
TS251	An introduction to materials	1973–1981	2	30	S
TS282	Electromagnetics and electronics	1972–1979	2	30	S
U201	Risk	1980–1984	2	60	E
U202	Inquiry	1981–1984	2	60	E
U203	Popular culture	1982–1987	2	60	A
U204	Third World studies	1983–1991	2	60	E
U221	The changing experience of women	1983–1991	2	30	E
U235	Nuclear weapons: inquiry, analysis and debate	1986–1991	2	30	E

Notes

- These 10-point courses must be combined with one of the 20-point S2– courses (S22–, S23–, S24– S25– and S26–). They are not necessarily suitable prerequisites for current courses. Please read the Science Faculty overview (page 33) for advice about prerequisites for science courses.
- These 20-point courses must be combined with one of the 10-point S2– courses (S2–1, S2–2, S2–3–, S2–4– and S2–5).
- If you took [M335] and want to take either M381 or M435, please ask the Undergraduate Student Office whether you will be permitted to do so.

- These courses were available only to associate students, but can count towards a degree.
- If you have passed [M252] but have not had it included in the award of a degree, you may register for M205. Then if you pass M205 you must relinquish the 30 points you were awarded for [M252]. (See M205 Excluded combinations on page 28.)
- You may count not more than two social science guided study courses towards your degree. D421 is the general code for all social science guided study courses; each course has its own code.

TABLE 3 RELATED COURSES

These tables should be used in conjunction with the other sections of *Undergraduate Courses 1996*.

Unlike other universities, where students are admitted to read a particular degree programme with limited choices, the Open University offers you an extremely wide and flexible choice of courses. These tables show the areas of study available to you. Their purpose is to help you find a combination of courses that meets your own needs and interests, and to show the possibilities for coherent degree profiles within an academic discipline or a particular subject.

The courses are grouped into forty-four tables, most of which are in two sections. Courses central to the area of study are listed first, followed by a note about courses that, although not central, are relevant to the area. The notes also give information about the recognition of courses by professional bodies and draw attention to other courses that include at least a unit or chapter about the subject area.

The order of the courses in each table is not significant. Some are naturally of greater relevance than others, and you must read the *General Advice*, the *faculty overviews* and the *individual*

course descriptions in Undergraduate Courses 1996 so that you can judge for yourself which combination of courses to study and in which order. This is particularly important for science and technology courses. In U courses the subject-matter crosses both faculty boundaries and the usual discipline boundaries within faculties, and so offers links with other courses in a more than usually varied way. You will need to examine the content of a U course to get an idea of how it connects with other relevant courses.

The tables include only the undergraduate courses planned for 1996 and those that we hope

to present in 1997. *The arrangement of each table does not indicate prerequisite courses or excluded combinations* and you must consult individual course descriptions for that information.

You should not assume that by obtaining any of the combinations of courses indicated in the tables you will necessarily be able to gain recognition by professional or other bodies. For this purpose the tables should be used in conjunction with the Recognition Information Leaflets available from your Regional Centre.

If you need more advice about choosing your courses, please ask your counsellor.

COURSES AVAILABLE AT OTHER INSTITUTIONS UNDER COLLABORATIVE SCHEMES

Some students decide to study at other institutions because the subjects offered by the University do not exactly meet their requirements. There are schemes of academic collaboration that allow you to count credit towards your Open University degree from study elsewhere, and to use this credit in the classification of an honours degree in the same way as points from Open University courses. At present you can study the following subjects under collaborative schemes:

Archaeology University of Bristol (Department for Continuing Education), University of Leeds (Department of External Studies), University of Manchester (Department of Extra-mural Studies), University of Oxford (Department for Continuing Education), King Alfred's College Winchester

Biology Glasgow Caledonian University

Church history University of Bristol (Department for Continuing Education)

Classical studies University College London, University of Keele, University of Warwick

Film studies University of Oxford (Department for Continuing Education)

History University of Edinburgh, University of Ulster, University of Warwick

Local history University of Leicester (Department of Adult Education), University of Oxford (Department for Continuing Education), King Alfred's College Winchester

Religious studies University of Wales College of Cardiff

Welsh history University College of Wales Aberystwyth, University College of North Wales Bangor,
University of Wales College of Cardiff

Various subjects University of Cambridge (several colleges), University of Glasgow, University of Liverpool, King's College, University of London

The tables of related courses have been prepared by the Publications and Information Office on the basis of information provided by the academic areas of the University.

CONTENTS

CONTENTS		23	History of science and technology
1	Art history	24	Information technology
2	Biology	25	International studies
3	Chemistry	26	Language
4	Classical studies	27	Literature
5	Computing and computers	28	Management
6	Design	29	Management of technology
7	Earth sciences	30	Materials
8	Economics	31	Mathematics, pure
9	Education and society	32	Mathematics, applied and mathematical physics
10	Education, psychology of	33	Mathematics education
11	Education – curriculum studies	34	Music
12	Electronics	35	Philosophy
13	Engineering design	36	Physics
14	Engineering mechanics	37	Psychological studies
15	Environment	38	Religious studies
16	European studies	39	Social policy and criminology
17	Geography	40	Social studies, applied
18	Geology	41	Sociology
19	Government and politics	42	Statistics
20	Health and health care	43	Systems
21	History	44	Town planning

17	Geography	40	Social studies, applied
18	Geology	41	Sociology
19	Government and politics	42	Statistics
20	Health and health care	43	Systems
21	History	44	Town planning
22	History of ideas		

1 ART HISTORY

- A102 An arts foundation course
- A205 Culture and belief in Europe 1450–1600
- A316 Modern art: practices and debates
- A353 Art in fifteenth-century Italy
- A354 Art, society and religion in Siena, Florence and Padua 1280–1400

There are sections that cover art history in A206, A294, AA301 and U207.

2 BIOLOGY

(See also Fig. 2 in the Science overview)

- S102 A science foundation course
- S203 Biology: form and function
- S324 Animal physiology
- S327 Living processes
- S328 Ecology
- S365 Evolution
- SD206 Biology: brain and behaviour
- SK220 *Human biology and health*

S280 *Science matters*, U206 *Environment* and U205 *Health and disease* have significant biological themes, and many chemistry and Earth science courses are relevant to studies in biology.

See also Recognition Information Leaflet 3.8 about graduate, associate or full membership of the Institute of Biology.

3 CHEMISTRY

(See also Fig. 3 in the Science overview)

- S102 A science foundation course
- S246 Organic chemistry
- S247 Inorganic chemistry: concepts and case studies
- S281 Astronomy and planetary science

- *S342 Physical chemistry: principles of chemical change
- S343 Inorganic chemistry
- S344 Organic chemistry: a synthesis approach
- S442 Nuclear magnetic resonance spectroscopy in chemistry and the life sciences

ST240 Our chemical environment

* This course is presented in alternate years.

You may find several of the courses listed under Biology, Earth Sciences, Physics, Materials and Environment of direct relevance to a study of chemistry. S280 *Science matters*, U206 *Environment* and some basic mathematics courses might also be of interest.

See also Recognition Information Leaflet 3.8 for professional recognition by the Royal Society of Chemistry.

4 CLASSICAL STUDIES

- A102 An arts foundation course
- A206 The Enlightenment
- A294 Fifth-century Athens: democracy and city state
- A295 Homer: poetry and society
- A428 *The Roman family*

MA290 includes relevant sections.

5 COMPUTING AND COMPUTERS

- M205 Fundamentals of computing
- M206 *Interactive object computing*
- M261 Mathematics in computing
- M353 Programming and programming languages
- M355 Topics in software engineering
- M357 Data models and databases
- M453 Programming and programming languages project

- M455 Software engineering project
- M457 Data models and databases project
- T223 Microprocessor-based computers
- THD204 Information technology and society

If you intend to complete a degree mainly in the area of computing studies, you could consider including a choice from M101, EH232, MT365, T102, T202, T247, T322, T363, T395. For the Diploma in Computing you need 120 points including M205 and one Level 3 course; you can choose from M261, T223, M353, M355 and M357.

See Recognition Information Leaflet 3.11 about the Institution of Analysts and the British Computer Society.

6 DESIGN

- T102 Living with technology: a foundation course
 - T204 Design: principles and practice
 - T302 Innovation: design, environment and strategy
 - T363 Computer-aided design
 - T395 Mechatronics: designing intelligent machines
 - T401 Technology project
 - MT365 Graphs, networks and design
- There are sections on aspects of design studies in T202, T235, T247, T301, T323, T353 and T355.

7 EARTH SCIENCES

(See also Fig. 4 in the Science overview)

- S102 A science foundation course
- S236 Geology
- S267 How the Earth works: the Earth's interior
- S268 Physical resources and environment
- S269 *Earth and life*
- S281 Astronomy and planetary science
- S330 Oceanography

- *S338 Sedimentary processes and basin analysis
- *S339 Understanding the continents: tectonic and thermal processes of the lithosphere
- S365 Evolution
- * These courses are presented in alternate years.

Many courses listed in Biology, Chemistry, Physics, Materials and Environment are also relevant to study in Earth sciences, and so are some of the courses dealing with mathematical modelling and calculus. S280 *Science matters* and U206 *Environment* are also relevant.

8 ECONOMICS

- D216 Economics and changing economies
- D345 Economics and government policy

There are sections on economics in A221, AD280, D103, D212, D214, D215, D300, M246, MDST 242, U205, U206 and U208.

9 EDUCATION AND SOCIETY

- EU208 Exploring educational issues
- U210 The English language: past, present and future
- E242 Learning for all
- E271 Curriculum and learning
- ED356 'Race', education and society
- EH266 Learning through life: education and training beyond school

There are sections on aspects of education and society in AD280, D213, D300, DEH313, MDST242, U205 and U207.

The courses underlined will be in their last year in 1996. Those in italics are planned for first presentation in 1997

10 EDUCATION, PSYCHOLOGY OF

- E242 Learning for all
- E271 Curriculum and learning
- E362 Cognitive development: language and thinking from birth to adolescence
- ED209 Child development
- EM236 Learning and teaching mathematics

There are sections on aspects of educational psychology in EU208, D103, D309, D300, D317, DEH313, DSE202, MDST242 and ME234.

11 EDUCATION – CURRICULUM STUDIES

- EU208 Exploring educational issues
- U210 The English language: past, present and future
- E242 Learning for all
- E271 Curriculum and learning
- E326 Managing education in the 1990s
- ED356 'Race', education and society
- EM236 Learning and teaching mathematics
- ME234 Using mathematical thinking

There are sections on aspects of curriculum studies in DA301, DEH313 and MDST242.

12 ELECTRONICS

- T102 Living with technology: a foundation course
- T202 Analogue and digital electronics
- T223 Microprocessor-based computers
- T293 *Communicating technology*
- T322 Digital telecommunications
- T323 Logic design
- T393 Electronic materials and devices
- T396 Artificial intelligence for technology
- T401 Technology project
- TM282 Modelling with mathematics: an introduction

MU120 Open mathematics

MST121 Using mathematics

S102 A science foundation course

Combinations of these and other appropriate courses can

14 ENGINEERING MECHANICS

- T102 Living with technology: a foundation course
- T203 Materials: engineering and science
- T235 Engineering mechanics: solids
- T236 Introduction to thermofluid mechanics
- T331 Engineering mechanics: solids and fluids
- T333 Heat transfer: principles and applications
- T353 Failure of stressed materials
- T395 Mechatronics: designing intelligent machines
- T401 Technology project
- TM282 Modelling with mathematics: an introduction

MU120 Open mathematics

MST121 Using mathematics

S102 A science foundation course

These courses are central to the study of engineering mechanics, but many other courses could contribute to a degree in the subject, in particular T204, T223, T302, T363, MST204, MST322 and M372.

Most of these courses are recommended by professional engineering institutions, including the Institution of Mechanical Engineers, for students who intend to become chartered engineers. Full information is given in Recognition Information Leaflet 3.3.

15 ENVIRONMENT

- D103 Society and social science: a foundation course
- S102 A science foundation course
- T102 Living with technology: a foundation course
- S268 Physical resources and environment
- S269 Earth and life*
- S280 Science matters
- S328 Ecology
- S330 Oceanography
- ST240 Our chemical environment
- T237 Environmental control and public health
- T265 Renewable energy
- T302 Innovation: design, environment and strategy
- T303 Environmental modelling: monitoring and control*
- T334 Environmental monitoring and control*

you can only include 60 points from French or German courses. We hope that L130 will also be approved for the Diploma.

There are sections on aspects of European studies in A310, A314, A316, A319, A341, A353, A354 and D316.

17 GEOGRAPHY

- D103 Society and social science: a foundation course
- D215 The shape of the world
- D314 Restructuring Britain
- DA301 Studying family and community history: nineteenth and twentieth centuries
- DT210 Environmental policy in an international context
- S328 Ecology
- U206 Environment
- U208 Third World development

See also Table 7 Earth Sciences for courses that cover aspects of physical geography, e.g. S236 *Geology*, S330 *Oceanography* and S268 *Physical resources and environment*; and Table 43 Systems.

18 GEOLOGY

See courses listed under Table 7 Earth Sciences.

19 GOVERNMENT AND POLITICS

- D212 Running the country
- D308 Democratic government and politics
- D312 Global politics
- D316 Democracy and politics: from classical times to the present day*

There are sections on aspects of government and politics in AD280, A220, A221, D103, D211, D213, D214, D215, D311, D314, D315, D318, D345, DT210 and U208.

20 HEALTH AND HEALTH CARE

- U205 Health and disease
- D300 Professional judgment and decision-making
- S203 Biology: form and function
- A310 Life and death
- D211 Social problems and social welfare
- S327 Living processes*

22 HISTORY OF IDEAS

- A205 Culture and belief in Europe 1450–1600
- A206 The Enlightenment
- A294 Fifth-century Athens: democracy and city state
- A310 Life and death
- AA301 Philosophy of the arts
- AD280 What is Europe?
- D213 Understanding modern societies
- MA290 Topics in the history of mathematics
- U205 Health and disease
- U206 Environment
- U207 Issues in women's studies
- A318 also includes relevant sections.

23 HISTORY OF SCIENCE AND TECHNOLOGY

- A205 Culture and belief in Europe 1450–1600
- A282 Science, technology and everyday life 1870–1950
- AS283 The rise of scientific Europe 1500–1800
- MA290 Topics in the history of mathematics
- S102 A science foundation course
- U205 Health and disease
- U207 Issues in women's studies

24 INFORMATION TECHNOLOGY

- T102 Living with technology
- T223 Microprocessor-based computers
- T293 Communicating technology*
- THD204 Information technology and society
- T301 Complexity, management and change: applying a systems approach
- T247 Working with systems
- T322 Digital telecommunications
- T396 Artificial intelligence for technology
- M205 Fundamentals of computing
- M357 Data models and databases
- MST121 Using mathematics*
- T410 Technology project

25 INTERNATIONAL

MU120 Open mathematics

MST121 Using mathematics

S102 A science foundation course

Combinations of these and other appropriate courses can make up a degree with an emphasis on electronics. Before you attempt any of them you *must* have covered the recommended prerequisite material in basic science and mathematics. Other relevant courses are M205, M353, M355, M357, M371, M372, MST204, MT365, S271, S354, SM355, SMT356, ST291, T203, T204, T235, T302, T322, T331, T363 and T395.

If you want to satisfy the educational requirements of, for example, the Institution of Electrical Engineers or the Institute of Measurement and Control, you should consult Recognition Information Leaflet 3.3 as early as possible.

13 ENGINEERING DESIGN

T102 Living with technology: a foundation course

T202 Analogue and digital electronics

T203 Materials: engineering and science

T204 Design: principles and practice

T235 Engineering mechanics: solids

T293 Communicating technology

T302 Innovation: design, environment and strategy

T323 Logic design

T331 Engineering mechanics: solids and fluids

T353 Failure of stressed materials

T355 Manufacturing technology

T363 Computer-aided design

T395 Mechatronics: designing intelligent machines

T303 Environmental modelling: monitoring and control

T401 Technology project

MU120 Open mathematics

MST121 Using mathematics

See Recognition Information Leaflet 3.3 about the professional engineering institutions, including the Institution of Engineering Designers.

T302 Innovation: design, environment and strategy

T303 Environmental modelling: monitoring and control

T334 Environmental monitoring and control

U206 Environment

DT210 Environmental policy in an international context

There are sections on aspects of the environment in D215, EH266, MDST242, S203, S236, S281, A282, S365, T247, T362, TM282 and U208.

Degrees can be built on various combinations of these courses, or one or more of the courses could be included as an environmental component of a degree.

There are two environmental diplomas. For the Diploma in Pollution Control you must take T237 and T334 and 60 points chosen from S268, S280 and ST240; in 1997 T303 will replace T334 so you will need 30 points from the optional courses.

For the Diploma in Environment and Development you must take the two 60-point courses U206 and U208.

Certain combinations of all these courses have professional recognition from the Institution of Water and Environmental Management (Recognition Information Leaflet 3.4), the Royal Town Planning Institute (Recognition Information Leaflet 3.2) and the Institute of Wastes Management (Recognition Information Leaflet 3.5).

16 EUROPEAN STUDIES

A205 Culture and belief in Europe 1450–1600

A206 The Enlightenment

A220 Princes and peoples: France and the British Isles 1620–1714

A221 State, economy and nation in nineteenth-century Europe

A294 Fifth-century Athens: democracy and city state

A295 Homer: poetry and society

A318 War, peace and social change: Europe 1900–1955

A324 Liberation and reconstruction: politics, culture and society in France and Italy 1943–1954

AD280 What is Europe?

AS283 The rise of scientific Europe 1500–1800

L120 *Ouverture: a fresh start in French*

L210 French 3

L221 *Envol: take off in French*

All these courses can count towards the Diploma in European Humanities, for which you need 120 points, but

making

S203 Biology: form and function

A310 Life and death

D211 Social problems and social welfare

S327 Living processes

SD206 Biology: brain and behaviour

SK220 Human biology and health

T102 Living with technology

T237 Environmental control and public health

21 HISTORY

A102 An arts foundation course

A205 Culture and belief in Europe 1450–1600

A206 The Enlightenment

A220 Princes and peoples: France and the British Isles 1620–1714

A221 State, economy and nation in nineteenth-century Europe

A318 War, peace and social change: Europe 1900–1955

A324 Liberation and reconstruction: politics, culture and society in France and Italy 1943–54

A420 Cinema and society: Britain in the 1950s and 1960s

A422 The oral history project

A425 Evangelicals, women and community in nineteenth-century Britain

A427 Charles Booth and social investigation in Britain 1850–1914

AA303 Understanding comparative history: Britain and America from 1760

AD280 What is Europe?

D214 The United States in the twentieth century

DA301 Studying family and community history: nineteenth and twentieth centuries

U208 Third World development

There are sections on aspects of history in A231, A294, A331, A353, D216 and AS283.

M357 Data models and databases

MST121 Using mathematics

T410 Technology project

25 INTERNATIONAL STUDIES

D312 Global politics

There are sections on aspects of international studies in A221, A318, A319, AD280, D212, D213, D214, D215, D308, D316, DT210, U206 and U208.

26 LANGUAGE

U210 The English language: past, present and future

E362 Cognitive development: language and thinking from birth to adolescence

L120 *Ouverture: a fresh start in French*

L130 German 1

L221 *Envol: take off in French*

L210 French 3

The Diploma in French consists of L120, L221 and L210. L130 is the first course in the proposed Diploma in German.

27 LITERATURE

A102 An arts foundation course

A205 Culture and belief in Europe 1450–1600

A206 The Enlightenment

A210 Approaching literature: authors, readers, texts

A295 Homer: poetry and society

A319 Literature in the modern world

A361 Shakespeare

A421 Post-colonial literatures in English

There are sections on aspects of literature in A231, A294, A316, A324, AA301, U207 and U208.

The courses underlined will be in their last year in 1996. Those in italics are planned for first presentation in 1997

28 MANAGEMENT

- T102 Living with technology: a foundation course
- T245 Managing in organizations
- T247 Working with systems
- T301 Complexity, management and change: applying a systems approach
- T401 Technology project
- TM282 Modelling with mathematics: an introduction
- D103 Society and social science: a foundation course
- D212 Running the country
- D216 Economics and changing economies
- D300 Professional judgment and decision-making
- E326 Managing education in the 1990s
- M246 Elements of statistics
- M345 Statistical methods
- M355 Topics in software engineering
- M357 Data models and databases
- MDST242 Statistics in society
- U206 Environment
- U208 Third World development

Public sector management

- D211 Social problems and social welfare
- D311 Family life and social policy
- D315 Crime, order and social control
- D345 Economics and government policy
- ED356 'Race', education and society
- EH266 Learning through life: education and training beyond school
- K254 Working with children and young people
- T237 Environmental control and public health
- U205 Health and disease
- U208 Third World development

The Diploma in Applied Social Sciences consists of a compulsory course, D211, and one Level 3 course chosen from D300, D315 and D311. For the Diploma in Environment and Development you must study the two 60-point courses U206 and U208.

29 MANAGEMENT OF TECHNOLOGY

- T102 Living with technology: a foundation course

31 MATHEMATICS, PURE

- M101 Mathematics: a foundation course
- MU120 Open mathematics
- MST121 Using mathematics*
- MS221 Exploring mathematics*
- M203 Introduction to pure mathematics
- M336 Groups and geometry
- M337 Complex analysis
- M381 Number theory and mathematical logic
- M431 The Lebesgue integral
- M433 Aspects of abstract algebra
- MA434 Differential geometry*
- MA290 Topics in the history of mathematics
- MT365 Graphs, networks and design

To complete a degree mainly in the area of pure mathematics you could take M261 *Mathematics in computing*, which gives a 'pure maths' view of computing. This can be accompanied by M205 *Fundamentals of computing* or followed by computing courses at Level 3. Alternatively the applied mathematics course MST204 *Mathematical models and methods* complements M203 *Introduction to pure mathematics* well. MDST242 *Statistics in society* is of general interest, while M101 *Mathematics: a foundation course* and M203 provide a solid basis to build on in statistics, starting with M246 *Elements of statistics*.

32 MATHEMATICS, APPLIED AND MATHEMATICAL PHYSICS

- M101 Mathematics: a foundation course
- MU120 Open mathematics
- MST121 Using mathematics*
- MS221 Exploring mathematics*
- MS284 An introduction to calculus
- MST204 Mathematical models and methods
- *M371 Computational mathematics
- *M372 Numerical methods for differential equations
- *MS323 Introduction to non-linear dynamics
- *MST322 Mathematical methods and fluid mechanics
- S354 Understanding space and time
- *SM355 Quantum mechanics
- *SMT356 Electromagnetism
- TM282 Modelling with mathematics: an introduction

There are sections on aspects of philosophy in A294, U206 and MA290.

36 PHYSICS

(See also Fig. 5 in the Science overview)

- S102 A science foundation course
- M101 Mathematics: a foundation course
- MS284 An introduction to calculus
- MST204 Mathematical models and methods
- *MST322 Mathematical methods and fluid mechanics
- S271 Discovering physics
- *S272 Physics of matter
- S281 Astronomy and planetary science
- S354 Understanding space and time
- *SM355 Quantum mechanics
- *SMT356 Electromagnetism
- ST291 Images and information
- * These courses are presented in alternate years.

Some courses in chemistry and Earth sciences are also relevant, and so are, for example, S280, T331, T393 and U206.

Details of a wide variety of coherent degree profiles that include physics courses (including study routes) have been sent to current students of the courses starting with S in this list (except S102). If you would like these details please send a medium-sized stamped self-addressed envelope marked 'Coherent degree profiles' to Course Support Staff, Physics Department, The Open University, Walton Hall, Milton Keynes MK7 6AA.

You can write to the same address for information about membership of the Institute of Physics. Send a similar envelope, but mark it IOP.

37 PSYCHOLOGICAL STUDIES

- D103 Society and social science: a foundation course
- D317 Social psychology
- D309 Cognitive psychology
- D311 Family life and social policy
- DEH313 Principles of social and educational research
- DSE202 Introduction to psychology
- E362 Cognitive development: language and thinking from birth to adolescence
- ED209 Child development
- SD206 Biology: brain and behaviour

- D315 Crime, order and social control
- DEH313 Principles of social and educational research
- ED356 'Race', education and society
- EU208 Exploring educational issues
- E242 Learning for all
- K254 Working with children and young people

40 SOCIAL STUDIES, APPLIED

- D103 Society and social science: a foundation course
- D211 Social problems and social welfare
- D300 Professional judgment and decision-making
- D311 Family life and social policy
- D315 Crime, order and social control
- DEH313 Principles of social and educational research
- ED356 'Race', education and society

There are sections on aspects of applied social studies in AD280, D212, D215, D251, DA301, EU208, E242, E271, EH266, K254, T237, U205 and U208. The Diploma in Applied Social Sciences consists of a compulsory course, D211, and one Level 3 course chosen from D300, D311 and D315.

41 SOCIOLOGY

- D103 Society and social science: a foundation course
- D213 Understanding modern societies
- D315 Crime, order and social control
- D318 Media, culture and identities*
- DA301 Studying family and community history: nineteenth and twentieth centuries
- DEH313 Principles of social and educational research
- ED356 'Race', education and society
- U207 Issues in women's studies

There are sections on aspects of sociology in AD280, D211, D215, D311, D314, EU208, U205 and U206.

42 STATISTICS

- M101 Mathematics: a foundation course
- MU120 Open mathematics

29 MANAGEMENT OF TECHNOLOGY

- T102 Living with technology: a foundation course
- T204 Design: principles and practice
- T245 Managing in organizations
- T247 Working with systems
- T293 Communicating technology*
- T301 Complexity, management and change: applying a systems approach
- T302 Innovation: design, environment and strategy
- T355 Manufacturing technology
- T401 Technology project

There are aspects of technology management in T237, T334, T303 and THD204.

30 MATERIALS

- T102 Living with technology: a foundation course
- T203 Materials: engineering and science
- T204 Design: principles and practice
- T235 Engineering mechanics: solids
- T236 Introduction to thermofluid mechanics
- T302 Innovation: design, environment and strategy
- T331 Engineering mechanics: solids and fluids
- T333 Heat transfer: principles and applications
- T353 Failure of stressed materials
- T355 Manufacturing technology
- T393 Electronic materials and devices
- T401 Technology project

TM282 Modelling with mathematics: an introduction

MU120 Open mathematics

MST121 Using mathematics

There are aspects of materials in MST204, S102, S246, S247, S271 and S272.

See Recognition Information Leaflet 3.3 about professional engineering institutions, including the Institute of Materials.

The courses underlined will be in their last year in 1996. Those in italics are planned for first presentation in 1997

*SM355 Quantum mechanics

*SMT356 Electromagnetism

TM282 Modelling with mathematics: an introduction

*These courses are presented in alternate years.

To complete a degree mainly in applied mathematics and mathematical physics, you could take complementary pure mathematics courses such as M203 *Introduction to pure mathematics*, M337 *Complex analysis* and MT365 *Graphs, networks and design*, or one of the statistics courses, M246 *Elements of statistics* and MDST242 *Statistics in society*.

See Recognition Information Leaflet 3.6 about the Institute of Mathematics and its Applications.

33 MATHEMATICS EDUCATION

MU120 Open mathematics

MST121 Using mathematics

MS221 Exploring mathematics

EM236 Learning and teaching mathematics

ME234 Using mathematical thinking

There are sections that include aspects relevant to mathematics education in M101, M261, MA290, MDST242, MS284, TM282. Many of the courses listed in Table 11 Education – Curriculum Studies, are also relevant.

34 MUSIC

A102 An arts foundation course

A214 Understanding music: elements, techniques and styles

A314 From Baroque to Romantic: studies in tonal music

A341 Beethoven

There are sections on aspects of music in A205, A206 and AA301.

35 PHILOSOPHY

A102 An arts foundation course

A205 Culture and belief in Europe 1450–1600

A206 The Enlightenment

A310 Life and death

A423 Philosophical problems of equality

AA301 Philosophy of the arts

thinking from birth to adolescence

ED209 Child development

SD206 Biology: brain and behaviour

Some of these courses are recognized by the British Psychological Society as contributing to an Open University honours degree that confers eligibility for graduate membership of the Society. See Recognition Information Leaflet 3.1.

Educational psychology

See Table 10 Education, Psychology of.

Psychology with sociology

A310 Life and death

D213 Understanding modern societies

D300 Professional judgment and decision-making

D311 Family life and social policy

D315 Crime, order and social control

DEH313 Principles of social and educational research

K254 Working with children and young people

MDST242 Statistics in society

U205 Health and disease

U207 Issues in women's studies

D318 Media, culture and identities

38 RELIGIOUS STUDIES

A102 An arts foundation course

A205 Culture and belief in Europe 1450–1600

A231 The growth of religious diversity: Britain from 1945

A331 Religion in Victorian Britain

A425 Evangelicals, women and community in nineteenth-century Britain

There are sections on aspects of religious studies in A206 and A294.

39 SOCIAL POLICY AND CRIMINOLOGY

D103 Society and social science: a foundation course

D211 Social problems and social welfare

D251 Issues in deafness

D311 Family life and social policy

42 STATISTICS

M101 Mathematics: a foundation course

MU120 Open mathematics

MST121 Discovering mathematics

MS221 Exploring mathematics

M246 Elements of statistics

M343 Applications of probability

M345 Statistical methods

MDST242 Statistics in society

Several other courses are relevant to the study of statistics, since they include material on the application of statistical methods or statistical thinking to other disciplines. There is at least one unit, sometimes considerably more, of statistical material in D300, DA301, DEH313, MST204, MT365 and U205.

See Recognition Information Leaflet 3.11 about the Royal Statistical Society and the Institute of Statisticians.

43 SYSTEMS

T102 Living with technology: a foundation course

T245 Managing in organizations

T247 Working with systems

T301 Complexity, management and change: applying a systems approach

T401 Technology project

TM282 Modelling with mathematics: an introduction

MDST242 Statistics in society

A combination chosen from these courses would be concerned with the management of and decision-making in a variety of systems ranging from natural systems to technical and socio-technical systems and mainly social systems. Different combinations, with an emphasis on one or more of these systems, can be achieved by adding courses from technology, science, mathematics and the social sciences.

44 TOWN PLANNING

D103 Society and social science: a foundation course

D215 The shape of the world

T102 Living with technology: a foundation course

U206 Environment

See Recognition Information Leaflet 3.2 about the Royal Planning Institute.